Ten years from now,

OPEN QUESTION 01 · LESSON SHEET FOR TEACHERS

Will AI make it harder to find your first job in 2036?

A 50-minute lesson built on a free 35-minute session. Students look at evidence about work, test two possible futures and start an argument of their own.

Ages	14–18. Works for any subject that asks for an argued position.
You need	A screen with sound. The workbook, printed (two A4 pages) or on devices.
Live or recorded	Live on Tuesday 24 November 2026 at 10:00 UK time, or the recording at any time from tenyearsfromnow.org/open-question.
Accounts	None needed if you play the session on your screen. In the live session you can vote in the polls on behalf of the class.

Lesson plan

MINUTES	WHAT HAPPENS	STUDENTS
0 to 5	Ask the question before playing anything.	Hands up: harder, easier, or just different? Note the split.
5 to 18	Play the opening and "Ten years back". **Pause 1** after the forecasts.	Pairs: which forecast held up best, and what did the others miss?
18 to 30	Play "Two possible futures". **Pause 2** after both are presented.	Pairs pick the biggest weakness in one future and explain it.
30 to 42	**Pause 3** at "Your own case". Give students ten minutes.	Workbook steps 1, 3 and 5, alone or in pairs.
42 to 50	Play the ending, then take the vote again.	Who changed their mind, and why? Two or three read their position aloud.

Taking it further

- Homework: finish the workbook. It follows the steps in the guide at tenyearsfromnow.org/guide.
- Students who want to enter do so on their own at tenyearsfromnow.org/apply. Entry is free and up to 1,000 words. Round 1 closes on 28 February 2027.
- Your school doesn't need to register. If you used the session with a class, tell us at hello@tenyearsfromnow.org. It helps us decide whether to run more.